

# Pahokee Elementary IB World School

# Title I Annual Meeting

A Collaborative Presentation

Department of Federal and State Programs and Title I Schools



# Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

# What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



# How does a school become Title I?



- Eligibility for 2023-2024 School Year
  - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
  - District sets eligibility thresholds based on federal and State laws:
    - 70% for elementary, middle and combination schools
    - 67% for high schools



# What does it mean for our School?

- Additional funds to support students, teachers, and families!
  - These funds are over and above what the District provides.
  - Funds concentrated on *instruction for students, professional development for our teachers*, and *activities to strengthen our partnership with families.*



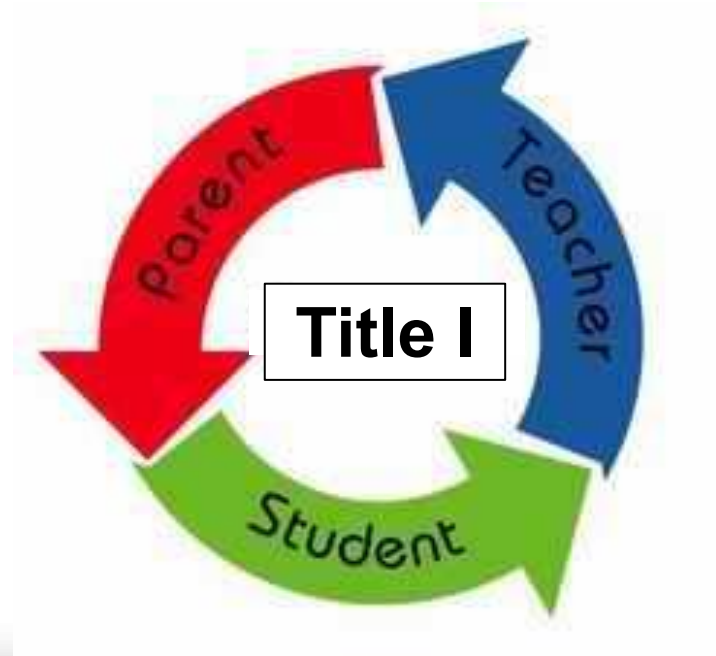
# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
- Title I Annual Meeting
- Decision-making Committees (Stakeholder Input Meeting)
- Parents' Right to be Involved
- Parent and Family Engagement Plan\*
- School-Parent Compact\*
- Parents' Right to Know Notifications\*
- Surveys



# Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



# Our Schoolwide Plan (SWP)

Our SWP Consists of:

- *Comprehensive Needs Assessment*
- *Activities to Support Needs*
- *Parent and Family Engagement Plan (PFEP)*
- *Narrative Components*

[PES Assessment Data](#)





# Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

## **Classroom Instruction**

### **Teaching position(s)**

- Math Resource teacher will provide small group instruction through a pull-out model for grades 3-5.
- .5 ESE Resource teacher will provide small group instruction through a pull-out model for grades 3-5.

### **Extended learning opportunities**

- After school tutorial in ELA, Math & Science

### **Parent-Family Engagement**

- Parent-Family Trainings

### **Professional Development**

- Coaching position
- Standards-based instruction



# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



# Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



# Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families, and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information

[FY 23-23 PFEP Summary](#)



# Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Training #1: ELA Parent Learning Academy (10/18/2023)
- Training #2: Math & Science Parent Learning Academy (01/24/2024)
- Training #3: The B.E.S.T. Parent Learning Academy (03/28/2024)



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School-Parent Compact

- Review of FY24 School-Parent Compact
- Suggestions for next year's Compact
- Questions

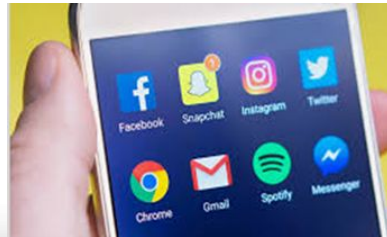
[FY 23-24 School-Parent Compact Link](#)



# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.





# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like PM, EOCs, and SSA.



# Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



# Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



# First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:  
Jorge Echegaray  
Manager, Migrant Education Program  
Multicultural Education Department  
[Jorge.Echegaray@palmbeachschools.org](mailto:Jorge.Echegaray@palmbeachschools.org)  
(561) 202-0356



# Students Experiencing Homelessness

## Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



# Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



# Students Experiencing Homelessness

## MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
  - (561) 350-0778
  - [MVPHomeless@palmbeachschools.org](mailto:MVPHomeless@palmbeachschools.org)
  - [MVP Website](#)





# Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

[English Evaluation Link](#)

Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

